

ENGLISH LANGUAGE LEARNING

ELL WRITING

ELL Writing is intended for second language learners who are attending IMS for the first time. Students learn and practice intermediate/advanced grammatical structures and apply them in their speaking and writing. They progress from writing grammatically correct sentences to structured paragraphs, to three-paragraph essays. In addition, students write poetry, narrative fiction, and reading responses. They are expected to participate in class discussions and improve their listening skills. It is the goal of this class to prepare students for English class or Bridge class the following year. Evaluations include regular quizzes and tests, as well as placement and cumulative testing.

ELL READING

First-year international students take ELL Reading in addition to ELL Writing. In ELL Reading, students begin the year by reading brief passages, while building confidence in their English grammar, speaking, and writing skills. They advance to reading a graphic novel, short stories, and biographies at an accessible instructional reading level. They learn vocabulary from their reading and build comprehension and discussion skills. It is the goal of this class to provide ELL students with the practice and skills they will need to comprehend mainstream reading materials and transition to English class or Bridge class the following year. Evaluations include regular quizzes, collaborative projects, and class presentations.

ELL BRIDGE

Bridge class is intended for second language learners who need an additional year of ELL instruction after taking the ELL Reading and ELL Writing classes, and for incoming eighth grade international students who are still building a solid foundation of English reading, writing, speaking, and comprehension. During the course of this year, students will read a variety of genres, such as personal narratives, informative articles, and opinion pieces. They will learn to write five-paragraph essays and will learn to write in a variety of genres. Students will practice presenting and giving positive and helpful feedback to their peers.

